



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Rose M Gaffney School

SAU: Machias School Department

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	71	71	70	22	49	16	13	45	0	0
	2011-2012	31	31	100	97	97	72	42	55	3	<1	31	0	0
Female	2010-2011	21	20	95	80	80	74	25	55	10	10			
	2011-2012	17	17	100	100	100	77	41	59	<1	<1			
Male	2010-2011	25	25	100	64	64	66	20	44	20	16			
	2011-2012	14	14	100	93	93	68	43	50	7	<1			
Caucasian/White	2010-2011	44	43	98	72	72	71	23	49	14	14			
	2011-2012	31	31	100	97	97	73	42	55	3	<1			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	29	28	97	57	57	58	14	43	21	21			
	2011-2012	17	17	100	94	94	62	18	76	6	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89			34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100	71	71	67	18	53	24	6	34	0	0
	2011-2012	45	45	100	91	91	71	36	56	9	<1	44	1	0
Female	2010-2011	17	17	100	71	71	72	18	53	24	6			
	2011-2012	19	19	100	100	100	75	37	63	<1	<1			
Male	2010-2011	17	17	100	71	71	63	18	53	24	6			
	2011-2012	26	26	100	85	85	67	35	50	15	<1			
Caucasian/White	2010-2011	33	33	100	73	73	68	18	55	21	6			
	2011-2012	44	44	100	91	91	72	36	55	9	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	21	21	100	67	67	56	10	57	24	10			
	2011-2012	26	26	100	88	88	60	15	73	12	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			29							
	2011-2012	8	8	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	32	94	63	63	70	6	56	31	6	31	1	0
	2011-2012	31	31	100	55	55	68	<1	55	39	6	31	0	0
Female	2010-2011	12	11	92	73	73	75	18	55	18	9			
	2011-2012	15	15	100	67	67	74	<1	67	33	<1			
Male	2010-2011	22	21	95	57	57	66	<1	57	38	5			
	2011-2012	16	16	100	44	44	63	<1	44	44	13			
Caucasian/White	2010-2011	32	31	97	65	65	71	6	58	29	6			
	2011-2012	29	29	100	55	55	69	<1	55	38	7			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	0	0			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	25	23	92	65	65	60	4	61	26	9			
	2011-2012	20	20	100	45	45	57	<1	45	50	5			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	5	71			34							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	52	52	72	<1	52	43	4	23	0	0
	2011-2012	35	35	100	71	71	72	3	69	23	6	33	2	0
Female	2010-2011	12	12	100	50	50	76	<1	50	42	8			
	2011-2012	13	13	100	92	92	78	<1	92	8	<1			
Male	2010-2011	11	11	100	55	55	68	<1	55	45	<1			
	2011-2012	22	22	100	59	59	67	5	55	32	9			
Caucasian/White	2010-2011	22	22	100	55	55	73	<1	55	41	5			
	2011-2012	33	33	100	73	73	73	3	70	21	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	12	12	100	58	58	60	<1	58	33	8			
	2011-2012	27	27	100	70	70	61	<1	70	26	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			33							
	2011-2012	5	5	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	32	100	72	72	66	28	44	22	6	32	0	0
	2011-2012	25	25	100	72	72	70	<1	72	20	8	25	0	0
Female	2010-2011	19	19	100	79	79	73	47	32	21	<1			
	2011-2012	14	14	100	64	64	75	<1	64	29	7			
Male	2010-2011	13	13	100	62	62	59	<1	62	23	15			
	2011-2012	11	11	100	82	82	65	<1	82	9	9			
Caucasian/White	2010-2011	31	31	100	71	71	67	26	45	23	6			
	2011-2012	24	24	100	71	71	71	<1	71	21	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	59	59	52	18	41	35	6			
	2011-2012	15	15	100	60	60	59	<1	60	27	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			25							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	65	65	72	6	58	35	<1	31	0	0
	2011-2012	29	29	100	79	79	77	21	59	14	7	29	0	0
Female	2010-2011	12	12	100	58	58	78	<1	58	42	<1			
	2011-2012	17	17	100	88	88	83	29	59	12	<1			
Male	2010-2011	19	19	100	68	68	68	11	58	32	<1			
	2011-2012	12	12	100	67	67	71	8	58	17	17			
Caucasian/White	2010-2011	27	27	100	59	59	73	4	56	41	<1			
	2011-2012	29	29	100	79	79	78	21	59	14	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	15	15	100	67	67	61	<1	67	33	<1			
	2011-2012	16	16	100	75	75	66	19	56	13	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			32							
	2011-2012	5	5	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	69	69	61	38	31	20	11	45	0
	2011-2012	31	31	100	77	77	64	39	39	23	<1	31	0
Female	2010-2011	21	20	95	60	60	59	15	45	25	15		
	2011-2012	17	17	100	76	76	63	29	47	24	<1		
Male	2010-2011	25	25	100	76	76	64	56	20	16	8		
	2011-2012	14	14	100	79	79	65	50	29	21	<1		
Caucasian/White	2010-2011	44	43	98	70	70	63	40	30	21	9		
	2011-2012	31	31	100	77	77	65	39	39	23	<1		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	29	28	97	54	54	49	21	32	29	18		
	2011-2012	17	17	100	59	59	52	12	47	41	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100	74	74	60	21	53	15	12	34	0
	2011-2012	45	45	100	78	78	66	36	42	20	2	44	1
Female	2010-2011	17	17	100	71	71	60	18	53	18	12		
	2011-2012	19	19	100	68	68	65	21	47	26	5		
Male	2010-2011	17	17	100	76	76	61	24	53	12	12		
	2011-2012	26	26	100	85	85	67	46	38	15	<1		
Caucasian/White	2010-2011	33	33	100	73	73	61	21	52	15	12		
	2011-2012	44	44	100	80	80	67	36	43	18	2		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	21	21	100	71	71	48	10	62	14	14		
	2011-2012	26	26	100	69	69	54	27	42	27	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			31						
	2011-2012	8	8	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	32	94	69	69	61	19	50	31	<1	31	1
	2011-2012	31	31	100	68	68	64	16	52	23	10	31	0
Female	2010-2011	12	11	92	73	73	61	27	45	27	<1		
	2011-2012	15	15	100	60	60	65	20	40	27	13		
Male	2010-2011	22	21	95	67	67	61	14	52	33	<1		
	2011-2012	16	16	100	75	75	64	13	63	19	6		
Caucasian/White	2010-2011	32	31	97	68	68	62	19	48	32	<1		
	2011-2012	29	29	100	69	69	65	17	52	24	7		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	0	0			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	25	23	92	65	65	47	17	48	35	<1		
	2011-2012	20	20	100	65	65	51	10	55	25	10		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	5	71			30						
	2011-2012	6	6	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	83	83	64	13	70	4	13	23	0
	2011-2012	35	35	100	69	69	64	20	49	14	17	33	2
Female	2010-2011	12	12	100	75	75	63	8	67	8	17		
	2011-2012	13	13	100	69	69	64	31	38	23	8		
Male	2010-2011	11	11	100	91	91	64	18	73	<1	9		
	2011-2012	22	22	100	68	68	64	14	55	9	23		
Caucasian/White	2010-2011	22	22	100	82	82	65	14	68	5	14		
	2011-2012	33	33	100	70	70	66	21	48	12	18		
African American/Black	2010-2011	0	0				36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	12	12	100	67	67	50	8	58	8	25		
	2011-2012	27	27	100	67	67	51	15	52	15	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			28						
	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	32	100	66	66	58	9	56	22	13	32	0
	2011-2012	25	25	100	64	64	61	8	56	28	8	25	0
Female	2010-2011	19	19	100	68	68	59	16	53	16	16		
	2011-2012	14	14	100	57	57	60	7	50	29	14		
Male	2010-2011	13	13	100	62	62	58	<1	62	31	8		
	2011-2012	11	11	100	73	73	61	9	64	27	<1		
Caucasian/White	2010-2011	31	31	100	65	65	60	10	55	23	13		
	2011-2012	24	24	100	63	63	62	8	54	29	8		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	59	59	44	6	53	29	12		
	2011-2012	15	15	100	40	40	47	<1	40	47	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	5	5	100			25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	55	55	59	6	48	19	26	31	0
	2011-2012	29	29	100	55	55	60	7	48	31	14	29	0
Female	2010-2011	12	12	100	58	58	58	<1	58	17	25		
	2011-2012	17	17	100	76	76	62	12	65	12	12		
Male	2010-2011	19	19	100	53	53	60	11	42	21	26		
	2011-2012	12	12	100	25	25	58	<1	25	58	17		
Caucasian/White	2010-2011	27	27	100	52	52	60	4	48	19	30		
	2011-2012	29	29	100	55	55	61	7	48	31	14		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	15	15	100	60	60	44	7	53	13	27		
	2011-2012	16	16	100	44	44	45	6	38	44	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	5	5	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	89	89	64	9	80	11	<1	32	3
	2011-2012	31	31	100	61	61	62	19	42	39	<1	31	0
Female	2010-2011	13	13	100	92	92	64	8	85	8	<1		
	2011-2012	14	14	100	57	57	61	21	36	43	<1		
Male	2010-2011	22	22	100	86	86	65	9	77	14	<1		
	2011-2012	17	17	100	65	65	63	18	47	35	<1		
Caucasian/White	2010-2011	33	33	100	88	88	66	9	79	12	<1		
	2011-2012	30	30	100	60	60	64	20	40	40	<1		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	27	27	100	85	85	53	7	78	15	<1		
	2011-2012	20	20	100	50	50	51	10	40	50	<1		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	68	68	71	16	52	26	6	31	0
	2011-2012	33	32	97	84	84	72	28	56	9	6	32	0
Female	2010-2011	13	13	100	54	54	69	<1	54	31	15		
	2011-2012	17	16	94	88	88	70	25	63	13	<1		
Male	2010-2011	18	18	100	78	78	73	28	50	22	<1		
	2011-2012	16	16	100	81	81	74	31	50	6	13		
Caucasian/White	2010-2011	27	27	100	63	63	72	19	44	30	7		
	2011-2012	32	31	97	87	87	73	29	58	10	3		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	16	16	100	69	69	60	13	56	19	13		
	2011-2012	19	18	95	83	83	60	28	56	11	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100			41						
	2011-2012	4	4	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	79	E: 83 M: 74	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	68	E: 74 M: 62	E: 65 M: 62	93	93	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	79	E: 82 M: 74	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	69	E: 74 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	73	E: 76 M: 69	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	57	E: 63 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	59	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	47	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Rose M Gaffney School
SAU: Machias School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	3	5	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.